



**Public Private Institute for Technical and Vocational Education and Training**

## **PRESS RELEASE**

**The establishment of a  
Private Public Institute to provide  
Technical and Vocational Education and Training for Juba and surroundings.**

### **Who is JUBA-TVET**

In 2018 a group of private businesses in Juba have approached the South Sudanese educational company Academy for Professional Development (AforPD) to assist them with developing skilled labor for their companies. They experience the deficit of skilled South Sudanese labor which restricts the growth of the companies and the training they are looking for is only available abroad at high cost. This and other inputs made AforPD decide to support the private sector and so seek for solutions for growth. They did that by organizing the conference "Private Sector Development through Education 2018" last September whereas, among others, the objective of one of the workshops - "Education for sale? Re-invent the school" - was to advocate and facilitate the creation of a Private Public Institute (PPI) for TVET. The "Task Group PPI for TVET" was formed and this led to the establishment of JUBA-TVET.

### **Why JUBA-TVET**

The Technical and Vocational Education and Training (TVET) situation in South Sudan is grievous and the development is slow and the number of South Sudanese skilled labor is by far not enough to fulfill the jobs that are available. That slows down and even endangers the development and stability of South Sudan. That is bad for everyone, for the poor and the rich and for businesses and government likewise. Everyone is to benefit from good TVET that brings skilled labor for the open jobs or improve the skills of the existing workforce. Then we go forward and more business and jobs will commence. Since independence we have not progressed much. Regular education is virtually non-existent and NGOs are mostly active in the emergency business rather than in structural TVET infrastructure. Although luckily the focus of NGOs is shifting, we believe that it is in our interest and primary our responsibility to take care of TVET development in South Sudan. Because we, the South Sudanese are the future employers and our children are to be TVET educated. That's why JUBA-TVET was established; to do, to train, to educate, to develop.

### **How JUBA-TVET**

JUBA-TVET is a school co-owned and co-managed by the stakeholders; businesses, local community, school management, Ministry of education and others. They form the board of the school and they decide the policy of the school. It is a school with a Competency Based Education and Training (CBET) teaching approach which is in line with the TVET program developed by the Ministry of Education and proven to work for creating workforce. It means that in this school you learn how **to do** things rather than to know things. Obviously you need to know things before you can do them, but for us to know is not the goal but to be able **to do** is the goal of our education and training.

### **When JUBA-TVET**

The idea was launched 26 September 2018 and the organization is set up legally at the end of 2018. More than that, with the support of private and public actors it is possible to start our first training in January 2019! We start with the management team and four professional trainers plus four assistant trainers. These trainers are all specialized in agriculture and thus we will start with agriculture. Several farmers have offered their land for practical training. Companies donate equipment and materials and/or make them available against reduced cost and are prepared to make available experts for training. Internship places have been offered for the students to get a knowledge of the real deal. Four groups will be enrolled in January, vegetable farming, crop farming, poultry farming (layers) and poultry farming (growers); 80 students to start with. Later on we will add fruit, food processing, goat, sheep and fish farming. The courses we start with are short (three month) courses with the aim of delivering people who can start small scale production of vegetables, crops, eggs and chicks or who can be employed as such. Other sectors like electrics, mechanics, building construction, office and management, hospitality, health care etc. are to be enrolled according to teachers available.

This is article no 1 of 3 about JUBA-TVET. Read more in tomorrow's Juba Monitor.

Contact us: Simon Peter 0911 787 803, 0927 752 803, lesimopet01@gmail.com

Academy for Professional Development: Marina Versluis, 0921 702 095, m.versluis@aforpd.education